

Reyna Llamas  
Due: 3/20/11  
EDU 230  
Foster

Grade and subject(s): kindergarten/ American history and writing

Title: Coming to America!

Concept: The students will use their imagination to draw what they are reading about in class. They will also learn about how thanksgiving came to be. The students will also be working on the fine and gross motor skills when doing their art project.

Topic: Thanksgiving, Indians, and American History

Standards:

**Social Studies Standard: kindergarten**

**Standard 1: American History**

**Concept 1: Research Skills for History**

PO 1. Retell personal events to show an understanding of how history is the story of events, people, and places in the past.

PO 2. Listen to recounts of historical events and people and discuss how they relate to present day.

**Concept 2: Early Civilizations**

PO\_1. Recognize that Native Americans are the original inhabitants of North America.

**Writing Standard: kindergarten**

**Strand 1: Writing Process**

**Concept 1: Prewriting**

PO 1. Generate ideas through class discussion.

PO 2. Draw a picture about ideas generated through class discussion.

**Strand 2: Writing Elements**

**Concept 1: Ideas and Content**

PO 1. Use pictures that convey meaning.

PO 2. Use pictures with **imitative text**, letters, or recognizable words to convey meaning.

Cultural objective:

The students will learn about how thanksgiving came to be

Time frame:

From beginning to end, the whole project will take about 3-4 days.

Materials:

- Cups
- Construction paper
- Paint
- Glue
- Yarn
- Scissors
- Tape
- Gold ribbon cut into squares with a the middle missing
- Tissue paper

- Popsicle sticks
- Paint (brown, red, green, orange, baby blue, and yellow)
- Black, red, and orange colored pencil or marker
- The book **If You Sailed on the Mayflower in 1620** by Ann McGovern, Anna DiVito (Illustrator)

#### Procedures:

##### DAY 1

1. Gather all the materials required
2. Set up stations while the teacher aid is reading **If You Sailed on the Mayflower in 1620**
3. A class discussion on what the story was about and how people came to America.
4. Have the students go over the small study book with the teacher and fill in the blanks to the sentences.
5. Once finished with filling in the blanks, have the students draw a picture to go along with the story.
6. **After the students are done illustrating their books, they will be able to start making their pilgrims**
  - First tape/glue black tissue paper around the cup.
  - Glue the brown piece of paper in the middle of the cup and attach the gold ribbon on it in the center.
  - Glue the white piece of paper (the collar) to the top edge of the cup and let it sit to dry

##### DAY 2

- Once dried, poke a hole at the very top center of the cup to insert a stick which will hold the head up
- Draw the face on a small round piece of pink paper and tape/glue some hair on (yarn)
- Once that has dried, you may now glue the head onto a popsicle stick and place it in the hole.
- To make the hat, you will do the same thing you did to make the belt.
- Last glue the hats on the head and once its dried the child may take it home

##### DAY 3

7. Read the students the poem on their paper. Have the aid/assistant get the paint.
8. Have 2-3 students at a time go to the back to do hand painting while reading the book **If You Sailed on the Mayflower in 1620**
9. Paint the palm and thumb brown, index finger orange, middle finger green, and pinky baby blue. Press their hand on the paper and wait till it dries.
10. Once dried, draw a black eye, orange beak and feet with a red wattle with the colored pencil or markers.
11. Once it's complete, the child will be able to take their poem home to their family

#### Anticipatory set and closure:

Read the book, **If You Sailed on the Mayflower in 1620** to the students.

Closure, do the hand print activity with the poem.

#### Assessment:

Have a class discussion on what thanksgiving is really about and go around the room naming what every child is thankful for.