

Lesson Plan

Grade: Kindergarten

Subject: Writing/Art

Duration: 60 minutes (30 mins. read aloud/question, 30 mins. activity/discussion)

Objective/Purpose: Students will to be able to get the chance to be an author and illustrator.

Standards:

1. With prompting and support, ask and answer questions about key details in a text. **(K.RL.1)**
2. Ask and answer questions about unknown words in a text. **(K.RL.4)**
3. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. **(K.RL.6)**

Materials:

- Book: Lilly's Purple Plastic Purse
Written and illustrated by: Kevin Henkes
Genre: fiction, fantasy
- Paper: for drawing and writing
- Pencils and crayons
- Word bank

Reader Response Activity: Students will write a letter to their teacher and illustrate a picture to go along with it. This will give them a chance to be an author and illustrator. Their letters will go into a book that I will make on my free time.

Connections to Prior Learning/Knowledge/Experience:

The students are learning about who the author and illustrator are. I will ask them questions about who the author is and what they do in a book and I will ask about who and what the illustrator does in the book. The students will also use their site words to write their letter to their teacher.

Lesson Procedures

1. Gather the students attention and say "if you can hear me clap once, if you can hear me clap two times."
2. Introduce the book: "Today boys and girls we are going to read Book: Lilly's Purple Plastic Purse Written and illustrated by Kevin Henkes. Once we have finished the book we are going to talk about the major events that happened in the Beginning, Middle and End of the story."
3. Ask the students if they know who an author and illustrator are?
4. Ask the students "what do you think this book is going to be about?"
5. Explain to the students how when I was younger this was my favorite book and I's part of the reason why I wanted to become a teacher.
6. Start reading the book with many expressions to the class.
7. Throughout reading stop periodically to ask questions for understanding. "what do you want to be when you grow up? What does Lilly want to be when she grows up? What does the word amusing mean?"
8. After reading the book ask the students "What's something new you learned?"
9. Tell the students we are going to write a letter to their teacher
10. As a whole group we are going to create a word bank of words that describe their teacher.
11. Hand out the papers for the students to write their letter
12. Hand out the crayons so the students can draw a picture to go along with their letter.
13. Collect the papers and make a book for the teacher

Reflection:

I choose this piece of literature because I wanted to do a lesson plan where it tied into another lesson plan. The students at the beginning of the year learned the difference between an author and illustrator but when I asked them the difference they seemed to get the two mixed up. This lesson plan was a reminder for them. I noticed that some of the students weren't as involved as I would have liked them to be during the group response/discussion, so instead of calling on hands I used the popsicle sticks my mentor teach had made. I asked my mentor teacher for feedback and she told me I needed a better ending and conclusion because I forgot to mention to the students the objective and purpose of the lesson. She also said my reader response activity went great but next time I should read the word bank to the students. And I should have had a better discussion read for the students to wrap up the lesson plan after the reader response activity was completed.