Lesson Plans

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Lesson plan: Being Bossy (6/14/2011)
Part 5: Fact and Opinion

Part 1: Intro:

Myself My book

Make a hypothesis

Part 2:

Vocabulary: Teach students/ go over the vocab words.

The reading: Read the book and have students answer some questions while I'm reading.

Part 3:

Quiz: Give the quiz to the students

Part 4:

Reflection: Ask the students what they learned today from the book and talk to the students about being

bossed or bossy.

<u>Lesson Plan: If You Take a Mouse to the Movies (6/16/2011)</u> <u>Part 4: Modes of Writing and Organization</u>

Part 1: Intro:

Myself Book

Make a hypothesis

Part 2:

Vocabulary: Teach students/ go over the vocab words.

Reading: Read the story to the kids and ask what type of organization it uses and what kind of writing is it.

Part 3:

Quiz: Give the quiz to the students

Reflection: Ask the students what they learned today from the book or me. Ask them how they can use this to improve their writing.

Lesson Plan: Snow Day (6/21/2011) Part 1: Transition Words and Patterns of Organization

Part 1:

Intro:

Myself Book

Make a hypothesis

Part 2:

Vocabulary: Teach students/ go over the vocab words.

Reading: Read the story to the kids and ask what type of organization it uses and what kind of writing is it.

Part 3:

Quiz: Give the quiz to the students

Reflection: Ask the students what they learned today from the book or me. Ask them how they can use this to

improve their writing.

<u>Lesson Plan: Where the Sidewalk Ends (6/23/2011)</u> <u>Part 3: Author's Tone</u>

Part 1:

Intro:

Myself Book

Make a hypothesis

Part 2:

Vocabulary: Teach students/ go over the vocab words.

Reading: Read the story to the kids and ask what type of organization it uses and what kind of writing is it.

Part 3:

Quiz: Give the quiz to the students

Reflection: Ask the students what they learned today from the book or me. Ask them how they can use this to

improve their writing.