

Lesson Plan: Snow Day (6/21/2011)
Part 1: Transition Words and Patterns of Organization

Part 1:

Intro:

Myself
Book
Make a hypothesis

Part 2:

Vocabulary: Teach students/ go over the vocab words.

Reading: Read the story to the kids and ask what type of organization it uses and what kind of writing is it.

Part 3:

Quiz: Give the quiz to the students

Reflection: Ask the students what they learned today from the book or me. Ask them how they can use this to improve their writing.

Lesson Plan: Where the Sidewalk Ends (6/23/2011)
Part 3: Author's Tone

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